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Xin Jun Bridges Industry-Education Gap in Financial Informatization

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Recently, the High-Level Forum on Industry-Education Integration in Financial Transaction Informatization, hosted by the "Ten Thousand Enterprises and Thousand Schools" Platform and co-organized by the National Applied Talent Training Engineering Management Office, was held in Beijing. Xin Jun, a leading expert in financial transaction informatization, member of the Expert Advisory Committee of the National Applied Talent Training Engineering, and Industrial Professor, delivered a keynote speech, in-depth analyzing the crux of industry talent training and systematically elaborating on the innovative "Three-Dimensional Competence + Dual-Track Collaboration" industry-education integration model. More than 200 participants, including backbone teachers from over 80 universities and principals of more than 50 leading financial institutions, attended the event, with 15 university-enterprise cooperation intentions reached on-site.

Data Highlights the Pain Point: Structural Mismatch Between Talent Supply and Demand

Citing the Q1 2024 research data from the "Ten Thousand Enterprises and Thousand Schools" Platform, Xin Jun pointed out that 86% of financial institutions reported that fresh graduates are "strong in theory but weak in practical skills and lack compliance awareness." They lack core competencies such as intelligent trading system operation and cross-institutional clearing collaboration, resulting in a job adaptation cycle of 3 to 6 months. Meanwhile, 15 participating universities acknowledged that their curriculum systems focus heavily on traditional theory, lacking real-scenario cases and digital training tools, leading to a disconnect between talent output and market demand.

Drawing on his 22 years of industry experience, Xin Jun gave an example: a tripartite entrusted institution once suffered a 48-hour delay in transaction settlement due to system incompatibility. The practical training program customized by his team increased the institution's transaction efficiency by 34% and reduced the settlement error rate to 0.03%. He emphasized that such real-scenario-based training models are replicable in universities.

"Three-Dimensional Competence + Dual-Track Collaboration" Precisely Meets Industry Needs

To address the pain point, Xin Jun proposed the **"Three-Dimensional Competence + Dual-Track Collaboration" training system**, which was widely recognized on-site:

1) **Three-Dimensional Competence Standards:** Practical technical skills are nurtured through his independently developed "AI Financial Trading · Intelligent Order Management System" and "Cross-Institutional Clearing Collaboration Platform," with Zhejiang Wanli

University already incorporating them into the 2025 spring semester syllabus; compliance and risk control capabilities are built around industry norms led by him, filling gaps in teaching; collaborative innovation is empowered through 10 real cases labeled with adaptive scenarios.

2) Dual-Track Collaboration Mechanism: Enterprise resources enter campuses—executives from leading institutions deliver 4 special courses per semester, and enterprise projects are transformed into student practical research topics; teaching scenarios extend to enterprises—training bases are established, where students participate in 2-week immersive internships, with internship results included in final assessments.

Empirical data shows that in the first batch of cooperative projects launched in 2023, the employment rate of trained students increased by 25%, the probation retention rate in enterprises rose by 32%, and the job adaptation cycle was shortened to within 1 month.

Technology Empowers Teaching, Bridging the "Last Mile" of Talent Cultivation

Xin Jun demonstrated the transaction simulation module of the "AI Financial Trading - Intelligent Order Management System" on-site. Taking cross-institutional clearing as the scenario, the system can real-time push optimization suggestions and risk alerts, and automatically generate competency assessment reports after operation. Having been implemented in more than 10 financial institutions, the system is compatible with 8 types of trading scenarios and 13 asset categories.

During the forum, the "Ten Thousand Enterprises and Thousand Schools" Platform announced supportive policies: providing 3-month free trial access to the system for 20 universities and 15 financial institutions, along with dedicated technical consultants.

Signings + Industry Initiative: Pooling Efforts for Talent Development

At the forum's closing ceremony, 15 university-enterprise cooperation projects were officially signed: Zhejiang Wanli University introduced the training system, Chongqing University of Science and Technology launched the "Industry Mentor Program" with Fullgoal Fund, and 3 asset management institutions commissioned customized training programs.

Xin Jun, together with industry representatives, released the "Initiative for Industry-Education Integration in Financial Transaction Informatization," outlining four core tasks: formulating talent competence standards by the end of 2024; financial institutions opening 2 to 3 real cases per quarter to build a shared database; conducting 50 person-times of dual-directional training for university and enterprise teachers annually; and expanding

cooperation to 100 universities and 50 institutions by 2025.

"Talent is the core driving force behind the informatization transformation of financial transactions," Xin Jun stated. He added that future series of salons will be held in Shanghai, Shenzhen and other cities to promote the nationwide implementation of the training system. A relevant person in charge of the China Academy of Financial Technology commented: "This model provides an authoritative benchmark for industry talent training and is of great significance for the reform of the talent supply side."

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